

## What is STOMP?

**STOMP** (Specialized Training of Military Parents) is a federally funded Parent Training and Information (PTI) Center established to assist military families who have children with special education or health needs. STOMP began in 1985, it is a program of PAVE.

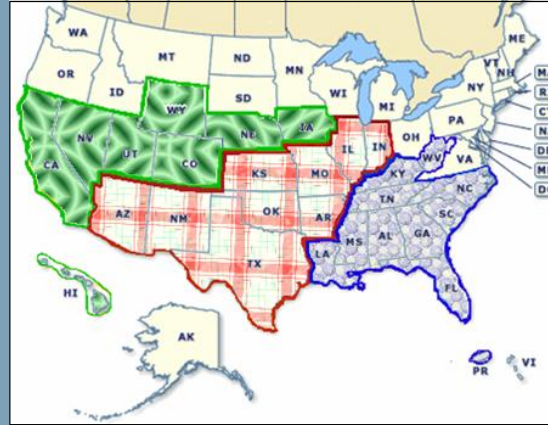
The staff of the STOMP Program are parents of children who have disabilities and have experience in raising their children in military communities and traveling with their spouses to different locations.

### Are you a:

- parent?
- general educator?
- special educator?
- administrator?
- related service provider?
- self-advocate?
- medical or agency professional?
- EFMP Coordinator?
- Family Support Center Professional?

**If so, contact STOMP to access information regarding military families of children with disabilities.**

### STOMP has four offices:



E-mail: [stomp@wapave.org](mailto:stomp@wapave.org)

Web Page: [www.stompproject.org](http://www.stompproject.org)

Contact the main office for the center nearest you:



PAVE  
6316 South 12th Street  
Tacoma, WA 98465-1900

1.800.572.7368 (v/tty)  
253.565.2266 (v/tty)  
253.566.8052 (fax)  
[pave@wapave.org](mailto:pave@wapave.org)  
[www.wapave.org](http://www.wapave.org)



PARTNERSHIPS FOR ACTION.  
VOICES FOR EMPOWERMENT.



STOMP

PAVE, Partnerships for Action, Voices for Empowerment, was established in 1979. PAVE assists families, individuals with disabilities, professionals and others whose lives are linked to address the various needs of the individual from birth through adulthood. Through a variety of programs and services PAVE provides support, assistance, training, information, and referrals.



## Mission:

STOMP, a parent-directed program exists to empower military parents, individuals with disabilities, and service providers with knowledge, skills, and resources so that they might access services to create a collaborative environment for family and professional partnerships without regard to geographic location.

It is the policy of PAVE that all of the programs, employment practices, and activities of the organization or any of its contractors, vendors, grantees or volunteers will be conducted without regard to any person's race, color, national origin, marital status, disabled or Vietnam era veteran status, sex, disability, religion, creed, age, sexual orientation, HIV/Aids or any other protected class.

## STOMP provides information on:

- ◆ Special education laws
- ◆ The Individual Education Program (IEP)
- ◆ Support groups
- ◆ EDIS and Early childhood services
- ◆ DODDS/DDESS
- ◆ SSI/Medicaid
- ◆ Transition from school to adulthood
- ◆ TRICARE or ECHO
- ◆ PCSing and Networking
- ◆ Other resources

STOMP will provide military parents with individual assistance and information about parents rights and responsibilities in achieving special education services for their children whether located in the United States or overseas.

STOMP also provides tailored workshops on a variety of subjects to meet the unique needs of the community or installation - these workshops can include:

- Working with the educational or early intervention planning teams to get services for their child who has a disability.
- Accessing educational and medical records and developing a comprehensive home file.
- Accessing resources in both current duty stations and future duty assignments to speed the process of receiving services quickly when the family transfers.
- Making informed decisions with respect to overseas assignments and/or services within DoDDS overseas and DDESS schools.



**STOMP believes** that parents should be the primary spokesperson for their child until the child is confident and able to share that responsibility.

**We believe** that a child with special needs has the right to an education developed to address his or her unique needs and abilities whether they are academic, social, vocational or behavioral.

**We believe** that the STOMP staff and volunteers should never take the role of the parent, but instead should provide information, assistance and training to enable the parent to feel confident in their role as their child's best advocate.

