



Specialized Training of Military Parents

(STOMP)

1-800-572-7368 (v/tty)

FACT SHEET #8

RELATED SERVICES

Related services are broken into two subparts, (A) and (B). These are services specially designed to meet the unique needs of a student with a disability. These are services that a student needs to benefit from special education and include the early identification and assessment of disabling conditions in children. If it is determined that the related services are needed for a child to benefit from his or her special education program, those services must be provided. The exact language and definition can be found in the Individuals with Disabilities Education Act (2004 IDEA PL 108-446) and the implementing regulations for the state in which you reside.

(A) General information on related services:

Related Services include:

Audiology includes identification of children with hearing loss –the range, nature, and degree of loss; determination of the child’s needs for group and individual amplification; selecting and fitting an appropriate aid, and evaluation of the effectiveness of amplification; creation and administration of programs for the prevention of hearing loss; and counseling and guidance of parents, students and teachers about hearing loss.

Counseling services include services provided by qualified social workers, psychologists, guidance counselors or other qualified personnel.

Early identification and evaluation of disabilities in students refers to the implementation of a formal plan for identifying a disability as early as possible in a student’s life.

Medical services are provided by a licensed physician to determine a child’s medically related disabling condition that results in the child’s need for special education and related services.

Occupational therapy focuses on eye-hand coordination, perceptual skills and self-help skills, which includes consultation with parents, students and staff.

Orientation and mobility services include identification and evaluation of the student's mobility status, determination of the need for the services and related counseling and guidance of parents, students and staff regarding the services.

Parent counseling and training includes assisting parents in understanding the special needs of their child and providing parents with information about child development. This could include teaching the parent behavior management techniques or providing other resources that would allow a parent to carry out a program at home so the child is being taught with similar methods at both home and school.

Physical therapy generally involves balance, trunk strength, large muscle motor planning and mobility, so a child can benefit from special education.

Psychological services include administering tests, and interpreting test results, interpreting information about a child's behavior; consulting with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews, and behavioral evaluations; and planning and managing a program of psychological services, including psychological counseling for children and parents.

Recreation services include assessment of leisure function, therapeutic recreation services, recreation programs in school and community agencies and leisure education.

Rehabilitation counseling services explore the effect of the student's disability on employment and other post-secondary activities.

School health services provided by a qualified school nurse or other qualified person include catheterization, giving medications, or writing a school health plan.

These services cannot be services that must be performed by a medical doctor.

Social work services include preparing a social or developmental history of a child, group and individual counseling with the child and family, working with the problems in a child's living situation that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to benefit from his or her educational program.

Speech and language services include diagnosis and assessment of specific speech or language disorders, and providing speech and language services for the correction or prevention of communicative disorders.

Transportation includes travel to and from school, travel in and around school buildings and specialized equipment (such as special or adapted buses, lifts, and ramps), *if required to provide special transportation for a child with a disability*. The transportation has to be individualized, based on the student’s particular transportation needs and it must be provided in the least restrictive manner appropriate to meet the student’s needs

(B) Exception information on related services -The Term does not include a medical device that is surgically implanted, or the replacement of such device.

This list of related services is not exhaustive and may include other developmental, corrective, or supportive services (such as artistic and cultural programs, and art, music, and dance therapy), if they are required to assist a child with a disability to benefit from special education.

The IEP for a child with a disability must include all the specific related services needed by the child—as determined by the child’s current evaluation. The decision about the amount of services and who provides them are made at the IEP meeting, *which includes the parent*. This means that the services must be listed in the IEP even if they are not directly available from the school, and must be provided by the school through contract or other arrangement.

For Department of Defense Education Activity -Please refer to (1997 IDEA PL. 105-17)

This is a summary of Related Services. For further information, contact the STOMP Project 1-800-5-PARENT or (253)-565-2266, or the school system in which your child receives services.

“Working Together with Military Families of Individuals with DisAbilities!”



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